

PROGRAM PHASE	TIMELINE	ACTIVITIES	DESCRIPTION OF ACTIVITIES
PHASE I	2008-09 school year (completed)	Literature review Tool development Survey of Current Afterschool Program Outcomes and Assessment Practices	<p>This initial phase of work provided the foundation for the statewide multi-phase research effort and included the following activities:</p> <ul style="list-style-type: none"> • Development of the Afterschool Program Outcomes and Assessment Practices Survey inviting program directors across the State of California to respond and provide information on their current practices in reporting program outcomes to inform the work of the California Afterschool Outcome Measures Project • Review of literature and identification of existing public domain measures of student outcomes • Selection of measures of behavior change (social self-efficacy, misconduct, child behavior, social skills with peers, and substance use), and skill development (task persistence and work habits) with demonstrated psychometric reliability and validity • Creation of three surveys—based on these existing measures—to be piloted in Phase II of the project: <ul style="list-style-type: none"> – Survey for students participating in afterschool programs – Survey for afterschool program staff – Survey for classroom teachers • Development of pilot implementation plan for the identification of pilot sites for pilot testing of the measures and procedures for the administration and assessment of the measures
PHASE II	2009-10 school year	Pilot testing	<p>In the second phase of the project:</p> <ul style="list-style-type: none"> • Researchers will pilot test the online administration of the outcome instruments at 32 selected volunteer program sites across the State of California. UC Irvine will conduct pilot testing at 16 sites in Southern California, and UC Davis at 16 Northern California sites, in order to verify the following: <ul style="list-style-type: none"> – Appropriateness of measures for the diverse populations in programs of various size and locations in the state – Ease of use in the field – Feasibility of large-scale online administration • During an initial pre-pilot stage UC Irvine and UC Davis researchers will conduct site visits, test the administration procedures for the survey tools, and talk to program staff, directors, and classroom teachers about their opinions and experiences in implementing the student outcome measures (the student, staff and teacher surveys). University staff will use the knowledge gained during the pilot testing to refine both the outcome measures and the implementation protocols.
PHASE III	2010-11 School Year	Field testing	<p>This is the final phase of testing. The behavior change and skill development measures, after refinements based on the first phase of pilot testing, will be tested in a larger sample of California ASES program sites to ensure that they are usable and appropriate for accountability purposes.</p>